

NISOD EXCELLENCE AWARDS

Eligibility

1. Years of Service (This will be verified by the EMCC Division of Human Resources prior to voting):
 - a. Residential Faculty must have taught as Residential Faculty at EMCC for a minimum of three (3) years.
 - b. Adjunct Faculty must have taught at EMCC for a minimum of four (4) semesters, which can include summer as 1 semester and do not have to be consecutive.
 - c. Full-Time/Classified Staff must have worked as Full-Time/Classified Staff for a minimum of two (2) years at EMCC.
2. Completed Nomination Form
3. Recipients can only be awarded once for the NISOD Award. Please review past winners to ensure a duplicate nomination/award is not submitted.

Nominations

All Estrella Mountain Community College employees are welcome to nominate themselves or an EMCC colleague. EMCC employees can nominate one person per category. In order for a nomination to be considered complete, it must consist of the following:

- The employee being nominated must meet the Years of Service requirement.
- Each category (one Residential Faculty, one Adjunct Faculty and one Full-time/Classified Staff member) requires a separate nomination.
- The nomination consists of the nominee's name and three paragraphs (3-6 sentences each), one for each of the three criteria. Each paragraph must address the following:
 1. One specific example of exceptional and innovative service.
 2. One or two sentences that show how the example connects to the criterion.
 3. One or two sentences that show how the example is valuable in terms of student success.

Category #1: Residential Faculty

Nominee's Name

John Frasure

Nominee's Department/Division

Communication and Humanities

Nominee's Employee Category

Residential Faculty

Nominated By (Individual or Group)

Steven Peist

1. Exemplifies innovative practices inside and/or outside of the classroom (example: Student Club Advisor who provides exceptional and innovative learning experiences for students)

Professor Frasure always brings in Guest Speakers to discuss the Vietnam conflict in a very sensitive and informative way. In all the years I have worked with John, I have had so many students and alumni talk about how he made a difference in their lives

2. Exemplifies excellence in leadership (example: Committee Chair who implemented an exceptional and innovative change in the way EMCC serves students to promote their success)

Professor Frasure was one of the original Honors advisors and promotes excellence each and every day. He has not slowed down despite the pandemic. He continues to provide great leadership and advisement to students completing Honors projects and presentations nationally.

3. Contributes to advancing the learning college philosophy at EMCC (example: Engage Estrella Mentor who provides exceptional and innovative mentoring experiences)

Professor Frasure models lifelong learning and provides students with examples of how we all learn both in and out of the classroom always providing text to world connections in history to present day.

Nominee's Name

Dr Weiru Chang

Nominee's Department/Division

Life Sciences

Nominee's Employee Category

Residential Faculty

Nominated By (Individual or Group)

Life Sciences Division

1. Exemplifies innovative practices inside and/or outside of the classroom (example: Student Club Advisor who provides exceptional and innovative learning experiences for students)

Dr Chang was one of the first faculty members to participate in EMCC's Faculty Advising program. In her role as a BIO202 instructor she regularly saw students who were struggling with the complex pre-allied health pathways and were not sure of their options and requirements and this motivated her to take on the advising role. The experience and the knowledge she gained allowed her to help not only those students who came specifically for advising appointments, but also all the other students in her courses, AND her fellow faculty. Weiru also works closely to liaise between Nursing faculty and Life Science faculty to align the academic experience of the BIO pre-requisite courses with that of the nursing curriculum to minimize the "transfer shock" experienced when students start in the nursing program. For example we are now aligning the distribution of proctored vs non-proctored points in our BIO courses to more closely align with the Nursing program expectations

2. Exemplifies excellence in leadership (example: Committee Chair who implemented an exceptional and innovative change in the way EMCC serves students to promote their success)

Dr Chang started, and chairs, the Allied Health Team. As an instructor for BIO202, one of the final prerequisite courses for entering the Nursing program, Dr. Chang saw first-hand some of the issues students face when navigating the myriad of options for Nursing. She brought together the Nursing Division, Life Sciences Division, Advisors, members the Student Nurses Association, and faculty from Liberal Arts and Physical Sciences who all teach required pre-nursing courses. The group is active and meets to discuss issues that effect the progress and success of students through the various Allied Health pathways. Last semester the Allied Health team piloted two 60 minute online Q&A advising sessions, one for early pathway students and one for late pathway students. Over 80 students attended and the feedback was overwhelmingly positive from all involved. The collaboration included Biology faculty who promoted the session and encouraged students to attend and who attended themselves, Nursing faculty who attended to answer questions, current nursing students, and Advisors from the Nursing program and the Allied Health and STEM fields. The sessions have been adopted as a standard of practice and will be repeated again this semester.

3. Contributes to advancing the learning college philosophy at EMCC (example: Engage Estrella Mentor who provides exceptional and innovative mentoring experiences)

Dr. Chang has served as EMCC's representative on the District Faculty Professional Growth committee (FPG) for Sabbaticals and Advancements for multiple years. She has worked to make the sabbatical rubric more transparent and has mentored many EMCC Faculty in preparing successful sabbatical proposals during her tenure as our rep. While she helps our Full Time appointive Residential faculty continue their own learning and growth, she also has mentored multiple probationary faculty as a PAR mentor and works to support the team of BIO202 adjuncts in the Life Sciences division.

Category #2: Adjunct Faculty/OYO/OSO Faculty
No Nominations Were Submitted

Category #3: Full-Time, Classified Staff

Nominee's Name

Dr. Lewis Andrea Brownlee

Nominee's Department/Division

Student Affairs

Nominee's Employee Category

Full-time, Classified Staff ▼

Nominated By (Individual or Group)

Student Affairs

1. Exemplifies innovative practices inside and/or outside of the classroom (example: Student Club Advisor who provides exceptional and innovative learning experiences for students)

Diversity Alliance Coordinator and DEIT Tri-Chair

2. Exemplifies excellence in leadership (example: Committee Chair who implemented an exceptional and innovative change in the way EMCC serves students to promote their success)

Voice for social justice and diversity on campus that promotes student learning and employee moral.

3. Contributes to advancing the learning college philosophy at EMCC (example: Engage Estrella Mentor who provides exceptional and innovative mentoring experiences)

Offers training on implicit bias and microaggression training at the college and district level. Also, teaches diversity and ethnic courses.

Nominee's Name

Lewis Brownlee

Nominee's Department/Division

Student Services

Nominee's Employee Category

Full-time, Classified Staff ▼

Nominated By (Individual or Group)

Steven Peist

1. Exemplifies innovative practices inside and/or outside of the classroom (example: Student Club Advisor who provides exceptional and innovative learning experiences for students)

Dr. Brownlee has provided exemplary leadership as Co-chair of the Diversity Committee while performing his duties as an Academic Advisor. He continues to provide exemplary student outreach while conducting meetings and professional development in Diversity and the history of diversity in this country.

2. Exemplifies excellence in leadership (example: Committee Chair who implemented an exceptional and innovative change in the way EMCC serves students to promote their success)

Dr. Brownlee along with his co-chair, Dr. Liz Cantu, brought the Diversity Committee from interested parties to a voting force on this campus. By moving the committee into a leadership constituency role, Dr. Brownlee provided the example for the district to follow.

3. Contributes to advancing the learning college philosophy at EMCC (example: Engage Estrella Mentor who provides exceptional and innovative mentoring experiences)

Dr. Brownlee is always pursuing and providing professional development for students, staff and faculty on the Day of Learning, Black History Month and Native American History Month.