EMCC Assessment

HLC Accreditation

Student Success

EMCC Assessment Practices & Strategies

Assessing Student Learning

General Education Abilities

- Communication
- Composition/Writing
- Critical Inquiry
- Information Literacy
- Quantitative Reasoning
- Social, Civic, & Global Responsibility
- Technological Literacy

General Education Abilities Awareness Survey

Activities & Assignments

- Collaborative Learning
- Common assignments/final exams
- Groups/Teams
- Online
- Practice
- Presentations
- Projects
- Quiz/Exams
- Student Engagement
- Writing Focused

Comprehensive Assessment Tracking System (CATS)

A virtual database used to track EMCC measures of assessment that provides opportunities for colleagues to share new assessment ideas and provide feedback on others.

Assessing Effectiveness Outcomes

Needs Assessment: Strategies to assess if student's basic needs to be successful are being met.

Satisfaction Assessment: Strategies to assess if students are satisfied with their experience. (e.g. Noel-Levitz)

Perception Assessments (e.g. Student Event Assessment, Graduation Survey)

Engagement Assessment: Strategies to assess student engagement on campus. (e.g. CCSSE, SENSE)

Instructor Evaluations (Class Climate)

Program Review

Assessment Defined

Assessment and evaluation are used as ordinary language synonyms. When a narrower referent is intended, the terms are modified, as in “assessment of student learning” or “evaluation of academic services.”