



Maricopa Integrated Risk Assessment

A New Way of Looking at Risk

SMART
Strategic Maricopa Assessment Risk Tool
A Simple Model for Self-Assessing Risks to Achieving Objectives

Risk Assessment Activity or Project: _____

Date Risk Assessment Conducted: _____

Risk Assessment Group Members: _____

This tool is based on risk being defined as “The opportunities, uncertainties, threats or barriers to which MCCCCD must respond in order to achieve its objectives.”

1. Review MCCCCD’s Vision, Mission & Values Statements.
2. List your department’s objectives: _____

3. List the opportunities of the proposed activity or program:

4. List the risks that can prevent you from achieving your department’s objectives for the proposed activity or program.

5. Using the Risk Map, assess the probability and impact of each risk:
 - a. What is the probability of this risk occurring considering what you are doing today to prevent it?

 - b. What is the impact on your ability to achieve its objectives if this risk occurred?

6. Starting with your highest risk, answer the following questions for each of your five highest risks:

a. What are we doing now to prevent this risk or reduce its impact?

b. Is what we are doing effective in preventing the risk or reducing its impact to a level we consider acceptable?

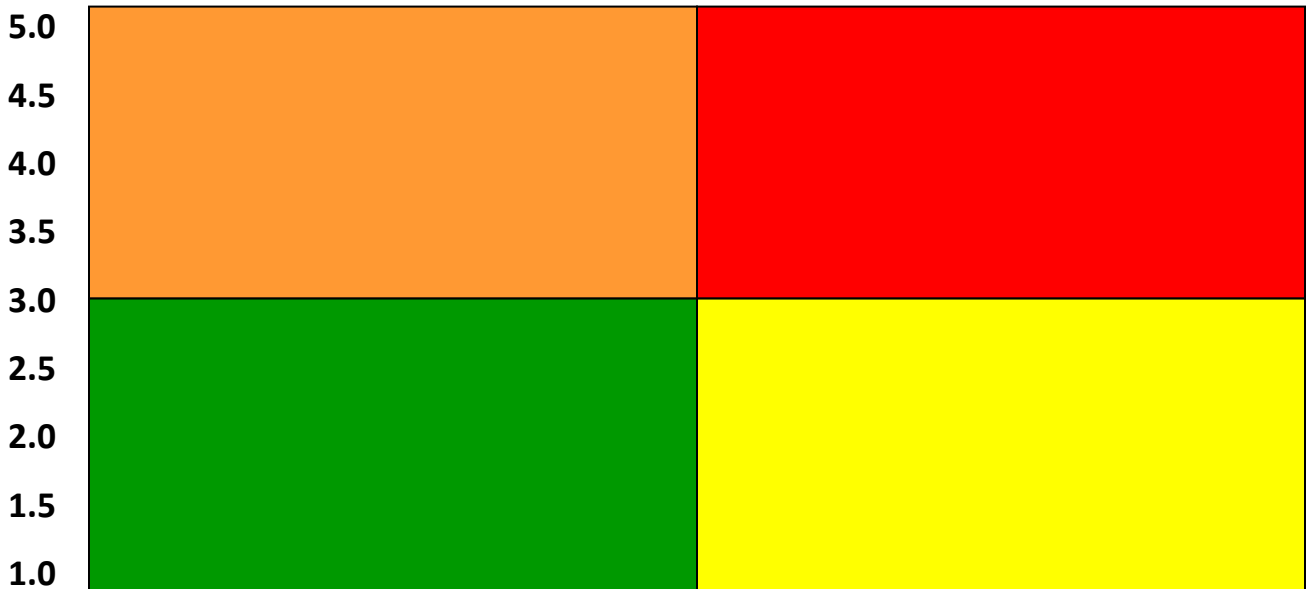
c. What else should we do to prevent this risk or reduce its impact to a level we consider acceptable?

d. Who else do we need to work or consult with to prevent this risk or reduce its impact to an acceptable level?

7. Do we move forward with this activity or program? _____



IMPACT



1.0 1.5 2.0 2.5 3.0 3.5 4.0 4.5 5.0

PROBABILITY

VISION, MISSION & VALUES STATEMENTS

I. VISION

A Community of Colleges...Colleges for the Community

... working collectively and responsibly to meet the life-long learning needs of our diverse students and communities.

ADOPTED January 28, 1997, MOTION NO. 8626

AMENDED July 22, 1997, MOTION NO. 8673

AMENDED December 13, 2005, MOTION NO. 9350

II. MISSION

The Maricopa Community Colleges provide access to higher education for diverse students and communities. We focus on learning through:

- University Transfer Education
- General Education
- Developmental Education
- Workforce Development
- Student Development Services
- Continuing Education
- Community Education
- Civic Responsibility
- Global Engagement

ADOPTED January 28, 1997, MOTION NO. 8626

AMENDED July 27, 1999, MOTION NO. 8882

AMENDED December 14, 2004, MOTION NO. 9288

III. VALUES

The Maricopa Community Colleges are committed to:

Community

We value all people – our students, our employees, their families, and the communities in which they live and work. We value our global community of which we are an integral part.

Excellence

We value excellence and encourage our internal and external communities to strive for their academic, professional and personal best.

Honesty and integrity

We value academic and personal honesty and integrity and believe these elements are essential in our learning environment. We strive to treat each other with respect, civility and fairness.

Inclusiveness

We value inclusiveness and respect for one another. We believe that team work is critical, that each team member is important and we depend on each other to accomplish our mission.

Innovation

We value and embrace an innovative and risk-taking approach so that we remain at the forefront of global educational excellence.

Learning

We value lifelong learning opportunities that respond to the needs of our communities and are accessible, affordable, and of the highest quality. We encourage dialogue and the freedom to have an open exchange of ideas for the common good.

Responsibility

We value responsibility and believe that we are each accountable for our personal and professional actions. We are responsible for making our learning experiences significant and meaningful.

Stewardship

We value stewardship and honor the trust placed in us by the community. We are accountable to our communities for the efficient and effective use of resources as we prepare our students for their role as productive world citizens.

ADOPTED January 28, 1997, MOTION NO. 8626

AMENDED January 28, 1997, MOTION NO. 8627

AMENDED July 22, 1997, MOTION NO. 8672 (See "Value Employees")

AMENDED July 22, 1997, MOTION NO. 8673

AMENDED December 13, 2005, MOTION NO. 9350