

# Request to Waive EDU 250

## Teaching and Learning

### in the Community College

Name of Applicant \_\_\_\_\_

Request submitted to \_\_\_\_\_ Community College

Date of Application \_\_\_\_\_

Please summarize successfully completed course work and/or relevant work experience that ensures the below listed course competencies have been met. Please attach appropriate supporting documentation, e.g. official transcript, course description(s), syllabi, etc.

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**Description:** The history, functions, organization and current issues in the community/junior college with emphasis on the Arizona community colleges. Includes focus on the design and practice of effective community college teaching and learning with special emphasis on the Maricopa County Community College District

#### MCCCD Official Course Competencies

1. Explain the historical, social, and educational issues that contributed to the development and growth of the community college in America and specifically Arizona. (I)
2. Describe the Maricopa County Community College District system. (II)
3. Describe the characteristics of community college students, including special populations and changing demographics as they relate to the need to create and maintain environments that demonstrate equity and mutual respect for diversity. (II ,III, IV)
4. Demonstrate the principles and practices of effective teaching and learning. (IV)
5. Explain the elements of course planning and design. (IV)
6. Describe the elements and practices of learning-centered assessment, including The

Higher Learning Commission-North Central Association (HLC-NCA) criteria. (II, V)

- 7. Explain the functions of various student services available to community college students in MCCCDC. (I)
- 8. Describe the responsibilities of a community college instructor. (I)
- 9. Describe various learning styles and indicate ways in which appropriate teaching methods might facilitate learning according to a student's preferred style. (II)
- 10. Describe the principles and concepts of current approaches to instruction, such as Activated Learning, Collaborative Learning, Classroom Research, and TQM (Total Quality Management). (II)
- 11. Prepare materials and a topic outline for a class meeting. (II)
- 12. Develop test questions to assess different levels of understanding. (II)
- 13. Describe techniques, other than testing, for assessing student achievement. (II)
- 14. Provide an overview of the curriculum process. (II)

Approved \_\_\_\_\_

Not Approved \_\_\_\_\_

\_\_\_\_\_  
Signature Vice President Academic Affairs

\_\_\_\_\_  
Date

<b>HR USE ONLY</b>	
Reviewed by: _____	Date: _____