



## SAAC Meeting Agenda

### February 20<sup>th</sup>, 2018

### CTL, 2:30-4:00 pm

Agenda Action	Time	Notes/Minutes
<b>General Meeting</b>		<p style="text-align: center;"><b>Attendees:</b></p> <p>Co-Chairs: <b>Becky Baranowski</b> and <b>Teri Graham</b>            A &amp; C: <b>Kelly Loucy</b>            BSCS: <b>Olga Tsoudis</b>            Counseling: <b>Catherine Cochran</b>            Inf. Resources: <b>Terry Meyer</b>            Inst. Comp: <b>Jim Nichols</b>            MPE: Co-Chairs            Mod. Lang.: <b>Heather Muns</b>            Nursing &amp; AH: Linda Benjamin            Occ. Ed: <b>Amy Heck</b>            OPIE: Rene Willikens and <b>Jim Waugh</b>            Science: <b>Fiona Lihs</b>            Student Affairs: Kristina Scott and <b>Jake Ormond</b>            Deans: <b>Kathleen Iudicello</b>, Paula Livingston, Sylvia Orr            Sr. Admin: Rey Rivera and <b>Pattie Cardenas-Adame</b>            Others:</p>
<b>CATS of the Month Selection</b> Cats of the Month Criteria: <ul style="list-style-type: none"> <li>• <i>Pre-req:</i> Was the cycle competed (loop closed)?</li> <li>• Was assessment evident?</li> <li>• Was there demonstrated learning on the part of the student or professor(s)?</li> <li>• Did it demonstrate innovative teaching practices?</li> </ul>	10 min.	<p><b>Nominees:</b></p> <p><b>February indoor-CATS of the Month (in class):</b>            Nominations:            Learning Accounting - Online VS F2F by Sylvia One            New Chemistry Concept Inventory - EMCCi - Fiona Lihs            CPD150 Critical Inquiry in Career Development - Jason Martinez  <b>Winner:</b>            Jason Martinez for CDP150 Critical Inquiry in Career Development</p> <p><b>February outdoor-CATS of the Month (out of class):</b>            Nomination:            Ask Me Redesign to Better Leverage Existing Resources - Jake Ormond  <b>Winner:</b>            Jake Ormond for Ask Me Redesign to Better Leverage Existing Resources</p>

<p><b>Updates to CATS</b></p> <p><b>Show possible change</b></p> <p><b>Communicate via emails</b></p> <p><b>Table to March</b></p>	15 min.	<ul style="list-style-type: none"> <li>Based off of January meeting's discussion, a fantastic new template has been designed ☺</li> <li><i>Showed the template for the new CATs template. Will send a screen shot to committee to view and provide feedback. Will vote on implementing it officially in March</i></li> </ul>
<p><b>General Education Abilities Update</b></p> <ul style="list-style-type: none"> <li><b>Courageous Conversations Updates/Feedback</b></li> <li><b>Meeting with A&amp;C in March (future of writing rubric)</b></li> <li><b>Table to March</b></li> <li><b>Email Rubrics – send feedback</b></li> </ul>	30 min.	<ul style="list-style-type: none"> <li>Student Services</li> <li>CATS on Prowl</li> <li>2 Gen Ed Abilities with Subgroups</li> <li>Pilot Fall 18 – Spring 19</li> <li>“Ownership” of Gen Ed Ability</li> <li>Rubrics</li> <li>Next Steps (SAAC Vote, AIT, Leadership Council, Senate, etc)</li> </ul> <p><i>Still waiting for minutes from February Courageous Conversations. Will provide official feedback in March to move forward with voting on piloting the changes with General Education Abilities</i></p> <p><i>Rubrics – will send out email with communication and critical thinking to view and will meet with some departments to bring feedback to our next meetings</i></p>
<p><b>FRACTL</b></p> <ul style="list-style-type: none"> <li><b>New Course Development</b></li> </ul>	10 min.	<ul style="list-style-type: none"> <li>SAAC Co-Chairs participate in new course development</li> <li>Possible member of FRACTL - thoughts? <ol style="list-style-type: none"> <li><i>What process is needed to “add” SAAC...SAAC will be unofficial in the Spring. If we decide to make it official then would need to follow a formal process to make SAAC an official member of the team as well as add FRACTL to the SAAC lists of responsibilities</i></li> <li><i>Is assessment not already part of the new course process? Yes, but we would like more official representation especially if in the future FRACTL members haven't had as much exposure to the SAAC/Assessment process</i></li> </ol> </li> </ul>
<ul style="list-style-type: none"> <li><b>cSLOs</b></li> <li><b>Table Until March</b></li> </ul>	10 min	<ul style="list-style-type: none"> <li>Top 20 courses</li> <li>Program Review Idea</li> <li>CTL Training Sessions in Fall</li> <li>CTL Training after courses in May</li> </ul> <p><i>Question: what if we already have course outcomes?</i></p> <p><i>After the SAAC co-chairs meet with VP on 2-27 more information will hopefully be available on how we will move forward with identifying outcomes that already exist</i></p>
<p><b>Good of the Order</b></p>	5 min.	<ul style="list-style-type: none"> <li></li> </ul>
<p><b>Next Meeting:</b></p> <p><b>March 20, 2018;</b></p> <p><b>2:30–4pm PM in CTL</b></p>		<p>Agenda Items:</p> <ul style="list-style-type: none"> <li>Tabled Items and continued discuss on General Education Abilities, rubrics, new CATS template and outcomes</li> </ul>

<b>READ ONLY:</b>	<p><b>Tech Lit Update:</b></p> <ul style="list-style-type: none"><li>• All CPD150 courses are participating (17 sections)</li><li>• All CIS105 courses are participating (36 sections)</li><li>• Outside of CPD/CIS – 10 faculty with 27 sections</li><li>• Spring 2015: 11 courses were assessed consisting of 6 faculty volunteers</li><li>• Excel spreadsheets will start being sent out within next 14 days</li></ul> <p><b>Upcoming Events (<i>please advertise to your divisions</i>):</b></p> <ul style="list-style-type: none"><li>* Classroom Conversation Luncheon March. 20th 12:30-2:00 pm CTL</li><li>* Pedagogy Luncheon April. 12th 12:00-1:30 pm CTL</li></ul>
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