

EMCC Assessment Strategy Map

HLC Accreditation

Student Success

EMCC Assessment Practices & Strategies

Assessing Student Learning

General Education Abilities

- Communication
- Composition/ Writing
- Critical Inquiry
 Information
- Literacy
- Quantitative Reasoning
- Social, Civic, & Global Responsibility
- Technological Literacy

General Education Abilities Awareness Survey

Activities & Assignments

- Collaborative Learning
- Common assignments/ final exams
- Groups/Teams
- Online
- Practice
- Presentations
- Projects
- Quiz/Exams
- Student Engagement
- Writing
- Focused

Comprehensive Assessment Tracking System (CATS)

A virtual database used to track EMCC measures of assessment that provides opportunities for colleagues to share new assessment ideas and provide feedback on others.

Assessment Defined

Assessment and evaluation are used as ordinary language synonyms. When a narrower referent is intended, the terms are modified, as in "assessment of student learning" or "evaluation of academic services."

Source: Higher Learning Commission. (2017). *Criteria for Accreditation Terminology*. Retrieved from Policies: Higher Learning Commission: https://www.hlcommission.org/Policies/glo ssary-new-criteria-for-accreditation.html

> Program Review

Assessing Effectiveness Outcomes

Needs Assessment: Strategies to assess if student's basic needs to be successful are being met.

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Satisfaction Assessment: Strategies to assess if students are satisfied with their experience. (e.g. Noel-Levitz) Perception Assessments (e.g. Student Event Assessment, Graduation Survey)

Engagement Assessment: Strategies to assess student engagement on campus. (e.g. CCSSE, SENSE)

Instructor Evaluations (Class Climate)