

# **EMCC Assessment Strategy Map**

# **HLC** Accreditation

# **Student Success**

### **EMCC Assessment Practices & Strategies**

## Assessing Student Learning

#### General Education Abilities

- Communication
- Composition/ Writing
- Critical Inquiry
  Information
- Literacy
- Quantitative Reasoning
- Social, Civic, & Global Responsibility
- Technological Literacy

General Education Abilities Awareness Survey

#### Activities & Assignments

- Collaborative Learning
- Common assignments/ final exams
- Groups/Teams
- Online
- Practice
- Presentations
- Projects
- Quiz/Exams
- Student Engagement
- Writing
- Focused

#### Comprehensive Assessment Tracking System (CATS)

A virtual database used to track EMCC measures of assessment that provides opportunities for colleagues to share new assessment ideas and provide feedback on others.

### **Assessment Defined**

Assessment and evaluation are used as ordinary language synonyms. When a narrower referent is intended, the terms are modified, as in "assessment of student learning" or "evaluation of academic services."

Source: Higher Learning Commission. (2017). *Criteria for Accreditation Terminology*. Retrieved from Policies: Higher Learning Commission: https://www.hlcommission.org/Policies/glo ssary-new-criteria-for-accreditation.html

> Program Review

### Assessing Effectiveness Outcomes

Needs Assessment: Strategies to assess if student's basic needs to be successful are being met.

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Satisfaction Assessment: Strategies to assess if students are satisfied with their experience. (e.g. Noel-Levitz) Perception Assessments (e.g. Student Event Assessment, Graduation Survey)

Engagement Assessment: Strategies to assess student engagement on campus. (e.g. CCSSE, SENSE)

Instructor Evaluations (Class Climate)